

Christin L. Seher, PhD
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(she/her/hers)

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CURRICULUM VITAE

Dr. Seher is the Director of Community Impact and the EX[L] Center for Community Engaged Learning at The University of Akron, where she focuses on developing and nurturing mutually beneficial academic-community partnerships in the Greater Akron area that facilitate applied transdisciplinary learning. She spent the first ten years of her career as faculty in the School of Exercise and Nutrition Science with interest in community-engaged learning and the scholarship of teaching and learning – including assessment of community-engaged teaching practices and critical reflection. Disciplinary research included cultural humility and diversity education of healthcare professionals, public health nutrition practice, and the dietetics curriculum, educational policy, professionalization, and socialization practices. As affiliated faculty in the Department of Sociology, additional interests include equity and inclusion across higher education and critical food studies. Dr. Seher is active in the Akron community, co-founding an early literacy nonprofit organization that has served thousands of local children since 2016. She is a member of Leadership Akron, Class 41 and the Heart to Heart’s Purposeful Leadership Program Expedition 7.

**EDUCATION & PROFESSIONAL
CREDENTIALS**

PhD, Higher Education Administration
Kent State University

December 2018

Dissertation: The ‘making’ and ‘unmaking’ of the dietetics professional: A feminist poststructural policy analysis of dietetics boss texts. Co-Chairs: Susan V. Iverson, Martha C. Merrill

Certificate in College Teaching
Kent State University

August 2011

Registered Dietitian/Nutritionist (RDN)
Commission on Dietetic Registration

September 2008

Licensed Dietitian (LD)
State of Ohio

September 2008

MS, Nutrition/Dietetics
The University of Akron

August 2008

BS, Biology
Marietta College

May 2002

BA, Psychology, with Honors
Marietta College

May 2002

ADMINISTRATIVE EXPERIENCE

- Director, Office of Community Impact** 7/2024 – present
The University of Akron
- Director, The EX[L] Center
for Community Engaged Learning** 7/2023 – present
The University of Akron
- Faculty Co-Director, The EX[L] Center** 8/2020 – 6/2023

Key Accomplishments:

- Serving as strategic plan collaborative leader for Promise V: Community and Connections, convening constituencies across campus to draft the 2024-2026 UA Strategic Action Plan.
- Establishing the Carnegie Reclassification working group, which received its official charge from the Provost in October 2022 and is working toward 2026 Reclassification of UA as a Community Engaged Campus.
- Working with the Office of Academic Affairs to design and successfully launch the Akron Community Engaged Scholars program, a way for faculty and staff who demonstrate commitment to public impact through their teaching, research, or service to formally affiliate with The EX[L] Center. Currently, there are 80 ACE Scholars, representing three-quarters of UA's academic units.
- Creating & shepherding the *Certificate in Applied Community Engagement* through the curriculum proposal process, including designing an institution-wide "contract for credit" framework whereby students can contract disciplinary courses as community-engaged.
- Co-creating foundation courses for the Certificate in Applied Community Engagement alongside a diverse, transdisciplinary team consisting of campus and community stakeholders and nonprofit leaders.
- Pioneering the process to open [\[Un\]class](#) enrollment to community members.
- Creation of a comprehensive marketing and branding strategy, including redesigned promotional materials, social media campaigns, stakeholder outreach, and the renaming of the Center to be better aligned with the overarching mission and vision.

Key Responsibilities:

- Develop, sustain, and enrich mutually beneficial relationships with local partners to promote community-engaged learning, teaching, research, and service opportunities for UA students, faculty, and staff.
- Innovate around institutional barriers to promote and encourage transdisciplinary academic-community partnerships, research and creative projects, and consulting arrangements for public impact.
- Lead university-level strategic planning and convene stakeholders on community engagement goals.
- Lead the Carnegie Reclassification process and further embed community engagement in policies and practices.
- Lead Center-level strategic planning in collaboration with the Faculty Steering Committee
- Assess community-engaged courses and co-curricular programs for student learning outcomes.
- Participate in scholarly inquiry on community engagement, service-learning, and high-impact practices.
- Tell the story of UA's community engagement successes in unique and targeted ways.
- Supervise student assistants, manage operating budget, and maintain day-to-day operations of the Center.

ACADEMIC TEACHING

	<u>Course Number & Name</u>		
Professor of Instruction School of Exercise & Nutrition Science The University of Akron	Promotion awarded spring 2024 Full administration contract July 2024		7/2024
Associate Professor of Instruction School of Exercise & Nutrition Science The University of Akron	No departmental teaching responsibilities Dept. Honors advisor through May 2022		2/2021 – 6/2024
Associate Professor of Practice, Affiliated Faculty, Department of Sociology; The University of Akron	No departmental teaching responsibilities		1/2020 – 6/2024
Preceptor, Coordinated Program in Dietetics, School of Exercise & Nutrition Science, The University of Akron	Supervision of dietetics interns on community- based projects in supervised practice rotations		5/2020 – 5/2022
Associate Professor of Practice School of Nutrition & Dietetics The University of Akron	7760: 480 7760: 447	Community Nutrition I Senior Seminar Dept. Honors advisor	8/2019 – 2/2021
Clinical Coordinator/Instructor School of Nutrition & Dietetics The University of Akron	7760: 481 7760: 484	Community Nutrition Clinical Health & Wellness Clinical	1/2014 – 6/2020
Assistant Professor of Practice School of Nutrition & Dietetics The University of Akron	7760: 400 7760: 480 7760: 482	Nutrition Communication & Education Skills* Community Nutrition I Community Nutrition II* Dept. Honors advisor	8/2016 – 7/2019
Contingent Faculty Department of Human Ecology Youngstown State University	FNUT: 1551 FNUT: 3761	Normal Nutrition (8 online course sections) Normal Nutrition (Spring 2010) Science of Nutrition in Exercise (5 courses; last taught fall 2013)	1/2010 – 5/2017
Instructor (Non-tenure track) Ad Hoc Graduate Faculty Status School of Nutrition & Dietetics The University of Akron	7760: 400/500 7760: 480/580 7760: 482/582 7760: 447	Nutrition Communication & Education Skills* Community Nutrition I Community Nutrition II* Senior Seminar (Spring 2016)	1/2014 – 7/2016

Assistant Lecturer and Clinical Instructor <i>Ad hoc</i> Graduate Faculty Status School of Nutrition & Dietetics The University of Akron	7760: 400/500 Nutrition Communication & Education Skills* 7760: 481/484 Community Clinical	8/2012 – 12/2013
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Contingent Faculty Kent State University	US 10097 Destination Kent State (2 sections)	8/2013 – 12/2013
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STUDENT RESEARCH COLLABORATIONS
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Honors Projects Directed	Morgan Stocker Melissa Antalek Kirsten Imhoff Delaney Javens Abigail Perkins Danielle Buchbinder Kendra Taylor Allison Leffler Annalise Friend Hannah Griffith	AY 2021 – 2022 AY 2020 – 2021 AY 2019 – 2020 AY 2019 – 2020 AY 2018 – 2019 AY 2016 – 2018 AY 2016 – 2018 AY 2015 – 2016 AY 2014 – 2015 AY 2014 – 2015
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Honors Project Reader	Madeline Dyer Nrsimha Ghosh Kasey Stefan Autumn Laurito Luke Rocco Emily Jacobs Madeline Leapaldt	AY 2023 – 2024 AY 2020 - 2021 AY 2019 – 2020 AY 2016 – 2017 AY 2016 – 2017 AY 2015 – 2016 AY 2014 – 2015
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OTHER PROFESSIONAL EXPERIENCE

Advisory Board Member, Article and CEU writer <i>Today's Dietitian Magazine</i>	Provide guidance on story ideas, write department and feature articles Create CEU modules for dietitians	4/2013 – 4/2021
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Doctoral Research Assistant Higher Ed & Student Affairs Kent State University	Assist faculty in data collection and analysis, literature reviews, survey design, and Masters-level teaching. Topics: women in higher education, diversity & inclusion, scholarship of teaching and learning, policy.	8/2010 – 8/2013
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Teaching Fellow, Health Education & Promotion Kent State University	HED 11590 Community Health (3) HED 11570 Personal Health	8/2008 – 5/2010
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Graduate Research Assistant School of Nutrition & Dietetics The University of Akron	Assist faculty in teaching & research	8/2005 – 12/2007
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SCHOLARSHIP - PUBLICATIONS

Peer-Reviewed Publications

Seher, C. (2020). Building cultural competence through an intentional curriculum in an undergraduate dietetics classroom. [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 120(9) Supplement 1, A-59.

Imhoff, K., **Seher, C.** & DeBois, K. (2020). Exploring intuitive eating behaviors and attitudes among a sample of college students. [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 120(9) Supplement 1, A-51.

Seher, C. (2019). Picture This! Teaching critical thinking, social awareness, and community nutrition through photography in a dietetics classroom. [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 119(10) Supplement 1, A-56.

Seher, C., Buchbinder, D. & Taylor, K. (2018). Reaching food insecure college students through an on-campus interactive nutrition education program. [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 118(9) Supplement 1, A-69.

Iverson, S. V. & **Seher, C.** (2017). Investigating the development of graduate students' multicultural competence in student affairs professional preparation. *Journal of Excellence in College Teaching*, 28(1), 77-97.

Garvey, J. C., Hart, J., Hoffman, G. D., Iverson, S. V., Metcalfe, A. S., Mitchell, T. D., Pryor, J. T. and **Seher, C.** (2017). Performing critical work: The challenges of emancipatory scholarship in the academic marketplace. *Critical Questions in Education, Special Issue on Critical Inquiry (part 2)*, 8(2).

Iverson, S., **Seher, C.**, DiRamio, D., Jarvis, K., & Anderson, R. (2016). Walking the gender tightrope: Female student veteran experiences. *NASPA Journal about Women in Higher Education*. <http://dx.doi.org/10.1080/19407882.2016.1213644>.

Seher, C.L. & Iverson, S. V. (2015). From dialog to action: Consciousness-raising with academic mothers. *NASPA Journal about Women in Higher Education*, 8(1), 17-28. <http://dx.doi.org/10.1080/19407882.2014.987025>

DiRamio, D., Jarvis, K., Iverson, S., **Seher, C.**, & Anderson, R. (2015). Out from the shadows: Female student veterans and help seeking. *College Student Journal*, 48(3), 49-68.

Seher, C.L. (2014). Social media and dietetics education: What's not to "like" about it? Version 2.0. [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 114(9) Supplement, A-17.

Iverson, S. V. & **Seher, C.L.** (2014). Using theatre to change attitudes towards lesbian, gay and bisexual students. *Journal of LGBT Youth*, 11(1), 40-61. <http://dx.doi.org/10.1080/19361653.2014.840765>

Seher, C.L. (2012). Social media and dietetics education: What's not to "like" about it? [Published Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 113(Suppl.3), A-18.

Seher, C.L., Ievers-Landis, C.E., & Hazen, R.A. (2008). The effect of disease-management behaviors during family mealtimes on glycemic control in children and adolescents with Type 1 diabetes [Published Abstract]. *Journal of the American Dietetic Association*, 109(Suppl. 3), A-33.

Chima C.S., **Dietz-Seher C.L.** & Kushner-Benson S. (2008). Nutrition risk screening in acute care: a survey of practice. *Nutrition in Clinical Practice*, 23, 417-423.

Chima, C.S. & **Seher, C.L.** (2007). Nutrition risk screening in acute care: a survey of practice [Published Abstract]. *Journal of the American Dietetic Association*, 107(Suppl 3), A-33.

Book Chapters

Seher, C. L. (2020). The elephant in the (class)room. M. Friedman & J. Andrew (Eds.) *In Our Skin: Our Bodies, Our Stories*. Bradford, Ontario: Demeter Press.

Iverson, S.V. & **Seher, C.** (2016). *Developing Purpose: A case in the design of feminist qualitative research: A study of academic mothers' sabbatical experiences*. SAGE Research Methods Cases in Education.
<http://dx.doi.org/10.4135/9781473970694>.

Seher, C. L. & Iverson, S. V. (2016). The use of service-learning in U.S. dietetics education: In service of whom? In A. S. Tinkler, B. E. Tinkler, V. M. Jagla & J. R. Strait (Eds.), *Service-Learning to Advance Social Justice in a Time of Radical Inequality* (A volume in the series *Advances in Service-Learning Research*) pp. 121-136. Charlotte, NC: Information Age Publishing.

Iverson, S. V. & **Seher, C. L.** (2015). A qualitative study of academic mothers' sabbatical experiences: Considering disciplinary differences. In A. M. Young (Ed). *Teacher, Scholar, Mother: (Re)Envisioning Motherhood in the Academy*, pp. 61-78. New York, NY: Lexington Books.

Seher, C. L. (2015). Talking back (to myself). In T. M. Cassidy & F. I. Pasche-Guingard (Eds.) *What's cooking, Mom? Narratives about food and family*, pp. 11-21. Bradford, Ontario: Demeter Press.

Seher, C. L. (2014). Feminist student philanthropy: Possibilities and poignancies of a service-learning and student philanthropy initiative. In S.V. Iverson, & J.H. James (Eds.), *Feminist community engagement: Achieving praxis*, pp. 115-133. New York, NY: Palgrave Macmillan.

Anderson, D. & **Seher, C.L.** (2012). Protein, resistance training and women. In L. Lowery & J. Antonio (Eds.) *Dietary Protein & Resistance Exercise*, pp. 135-151. Boca Raton, FL: Taylor and Francis.

Other Publications

Seher, C. L. (2018). The 'making' and 'unmaking' of the dietetics practitioner: A feminist poststructural policy analysis of dietetics boss texts. (Unpublished doctoral dissertation). Kent State University, Kent, Ohio.

Non-Blind, Reviewed Articles

Seher, C. L. (2014, January). Spilling the beans: Can green coffee extract lead to weight loss? *Today's Dietitian*, 16(1), 58-61. Available at: <http://www.todaysdietitian.com/newarchives/010614p58.shtml>

Seher, C. L. (2013, September). L-carnitine linked to cardiac health: Research suggests this supplement could help cardiac patients. *Today's Dietitian*, 15(9), 76-77. Available at:
<http://www.todaysdietitian.com/newarchives/090313p76.shtml>

Seher, C.L. (2013, February). Book Review: Melina V & Forest J. (2012). *Cooking vegan: Healthful, delicious and easy*. Summertown, TN: Book Publishing Company. Appears in *Today's Dietitian*, 15 (2).

Seher, C.L. (2012, November). Binge-eating disorder: Learning about this condition can help RDs counsel patients more effectively. *Today's Dietitian*, 14 (11), 34-38. Available at:
<http://www.todaysdietitian.com/newarchives/111412p34.shtml>

Seher, C.L. (2012, October). Female Athlete Triad: What sports RDs need to know. *Today's Dietitian*, 14 (10), 68-70. Available at: <http://www.todaysdietitian.com/newarchives/100112p68.shtml>

Dyckowski, C. & **Seher, C.L.** (2012, September). Red Raspberry Ketone: Is it really a miracle weight loss supplement? *Today's Dietitian*, 14 (9), 80-81. (Article with student). <http://www.todaysdietitian.com/newarchives/090112p80.shtml>

Dyckowski, C. & **Seher, C.L.** (2012, August). Smartphone apps for heart-healthy living. *Today's Dietitian*, 14 (8), 18-19. (Article with student). Available at: <http://www.todaysdietitian.com/newarchives/080112p18.shtml>

Seher, C.L. (2012, August). The power of negative words. *Today's Dietitian eNewsletter*. Available at: http://www.todaysdietitian.com/enewsletter/enews_0812_01.shtml

Seher, C.L. (2012, July). Bringing a garden to a school near you. *Today's Dietitian eNewsletter*. Available at: http://www.todaysdietitian.com/enewsletter/enews_0712_01.shtml.

Seher, C.L. (2012, July). Beta-alanine supplements: Evidence shows this amino acid boosts athletic performance. *Today's Dietitian*, 14 (7), 20-21 . Available at: <http://www.todaysdietitian.com/newarchives/070112p20.shtml>

Barth, C & **Seher, C.L.** (2012, June). Is arsenic poisoning our fruit juice? *Today's Dietitian*, 14 (6), 12-13. Available at: <http://www.todaysdietitian.com/newarchives/060112p12.shtml>. (Article with student).

Barth, C & **Seher, C.L.** (2012, May). The power of social networking: Here's how you can use it to market your brand. *Today's Dietitian*, 14 (5), 36-39. <http://www.todaysdietitian.com/newarchives/050112p36.shtml>. (Article with student).

Seher, C.L. (2012, February). Vitamins may raise mortality risk. Dietitians offer tips on how to decode controversial research. *Today's Dietitian*, 14(2), 56-58. Available at: <http://www.todaysdietitian.com/newarchives/020612p56.shtml>

Seher, C.L. (2011, December). Power of magnesium: A macromineral that may improve heart health and stop diabetes. *Today's Dietitian*, 13(12), 12-13. Available at: <http://www.todaysdietitian.com/newarchives/121311p12.shtml>

Seher, C.L. (2011, June). Shifting tide: Experts reassess risks of eating fish during pregnancy. *Today's Dietitian*, 13(6), 22-25. Available at: <http://www.todaysdietitian.com/newarchives/070111p22.shtml>

Seher, C.L. (2011, April). Parent-child interaction during feeding: How it may influence kids' weight and relationship to food. *Today's Dietitian*, 13(4), 32-37. Available at: <http://www.todaysdietitian.com/newarchives/040511p32.shtml>

Seher, C.L. (2011, January). Small people, big problem: Address infant weight to help kids avoid future health problems. *Today's Dietitian*, 13(1), 26-30. Available at: <http://www.todaysdietitian.com/newarchives/011211p26.shtml>

Seher, C.L. (2010, November). RD's have mixed feelings about new baby carrot marketing campaign. *Today's Dietitian e-Newsletter*. Available at: http://www.todaysdietitian.com/news/enews_1110_01.shtml

Seher, C.L. (2010, November). Sugar substitutes: Useful ingredients in effective diabetes management. *Today's Dietitian*, 12(11), 12-14. Available at: <http://www.todaysdietitian.com/newarchives/110310p12.shtml>

Seher, C.L. (2010, November). Book review: Pronsky & Crowe (2010). *Food-Medication Interactions*, 16th edition. Food Medication Interactions. Appears in *Today's Dietitian*, 12(11), 79.

Seher, C.L. (2010, October). Modified functional foods: Do they have a place in a healthful diet? *Today's Dietitian*, 12(10), 44-51. Available at: <http://www.todaysdietitian.com/newarchives/100610p44.shtml>

Seher, C.L. (2010, September). Gray area: Jury's still out on link between artificial colors and hyperactivity. *Today's Dietitian*, 12(9), 8-10. Available at: <http://www.todaysdietitian.com/newarchives/082510p8.shtml>

Seher, C.L. (2010, April). Book Review: Macedonio M & Dunford, M. (2009). *The Athlete's Guide to Making Weight*. Champaign, IL: Human Kinetics. Appears in *Today's Dietitian*, 12(4), 48.

SCHOLARSHIP - PRESENTATIONS

Peer-Reviewed Presentations/Papers/Symposia/Workshops – International Conferences

Jingras, J., & Seher, C. (2021, October). Troubling HAES as a social justice framework: A roundtable discussion. Presented at the 11th annual World Critical Dietetics Conference (held virtually due to COVID-19 pandemic).

Seher, C. (2020, November). Meeting diversity, equity, and inclusion competencies for dietetics education through intentional pedagogy: A generative discussion. Presented at the 10th annual World Critical Dietetics Conference (formerly the International Critical Dietetics Conference, held virtually due to COVID-19 pandemic).

Seher, C., Gingras, J., L'Heureux, T., Eastman, J. (2019, October). Writing our lives in dietetics. Workshop presented at the 9th International Critical Dietetics Conference, Halifax, Nova Scotia.

Seher, C. L. (2018, November). The 'making' and 'unmaking' of the dietitian: (Re)constructing "conditions of possibility" through educational policy in the U.S. Presented at the 8th International Critical Dietetics Conference, Montgomery, Alabama, USA.

Seher, C. L. (2018, April). Policy discourse analysis and dietetics education. Presented as part of the Symposium: *Power, discourse, and institutional policy: Discourse analysis in higher education* at the American Education Research Association annual meeting, New York City, NY, USA.

Seher, C. L. (2015, August). Developing the 'imagination-intellect.' Presented at the 5th International Critical Dietetics Conference, Manchester, England.

Seher, C. L. (2015, April). Feminist student philanthropy: Possibilities and poignancies of a service-learning and student philanthropy initiative. Presented as part of the Symposium: *Feminist community engagement: Achieving praxis* at the American Educational Research Association annual meeting, Chicago, IL, USA.

Seher, C. L. & Iverson, S. V. (2014, August). Using service-learning to facilitate diversity, equity, and social justice in dietetics. Preconference workshop presented at the 4th International Critical Dietetics Conference, Chicago, IL, USA.

Seher, C. L. (2014, August). Critical pedagogies for facilitating self-awareness and sparking social passion in the dietetics profession. Presented at the 4th International Critical Dietetics Conference, Chicago, IL, USA.

Asada, Y., Gingras, J., Seher, C. & Sochacki, P. (2014, August). "Talking back" on issues of diversity, leadership, and identity in dietetics: The Long Table. Presented at the 4th International Critical Dietetics Conference, Chicago, IL, USA.

Iverson, S. V. & Seher, C.L. (2014, April). Rebirth through the "good sabbatical": Academic mothers' experiences with sabbatical leave. Paper presentation as part of the Symposium: *The double bind: Gendered organizations and work/family (im)balance* presented at the American Educational Research Association annual meeting, Philadelphia, PA.

Seher, C.L. (2013, August). The use of service-learning in U.S. dietetics education: In service of whom? Paper presented at the 3rd International Critical Dietetics Conference, Wolfville, Nova Scotia.

Peer-Reviewed Presentations/Papers/Symposia/Workshops/Posters - National Conferences

Seher, C. L. (2024, October, upcoming). [Un]learning: Assessing student growth and skill development during transdisciplinary community-engaged courses at The University of Akron. Poster at the Coalition of Urban and Metropolitan Universities conference, Minneapolis, MN.

Seher, C. L. and Doehring, A. (2023, October). Leveraging community-engaged learning for campus placemaking and student success. Roundtable at the Coalition of Urban and Metropolitan Universities conference, Washington, DC.

- Seher, C. L.** (2022, October). The [Un]class: An institutional model for responsive and authentic transdisciplinary community engagement. Roundtable at Coalition of Urban and Metropolitan Universities conference, San Diego, CA.
- Seher, C. L.** (2022, March). The [Un]class: An institutional case study in creating open-space community-engaged learning experiences. Presentation at the Experiential Commons Scholars Summit: Community-engaged Pedagogy and Practice, sponsored by the AERA Service-Learning and Experiential Education SIG, and The Center for Teaching Excellence at The University of Virginia, Charlottesville, VA.
- Bostic, S., Burt, K., Green, E., & **Seher, C.** (2021, October). Moving from awareness to action: Leveraging critical thinking to develop cultural humility in dietetics education and precepting practices. Presented the NDEP-sponsored session at the Food and Nutrition Conference & Expo of the Academy of Nutrition & Dietetics, New Orleans, LA (held virtually due to the COVID-19 pandemic).
- Seher, C.** (2020, October). Building cultural competence through an intentional curriculum in an undergraduate dietetics classroom. *Innovations in Dietetics Education and Practice* session at the Food and Nutrition Conference & Expo of the Academy of Nutrition and Dietetics, Indianapolis, IN. (Held virtually due to COVID-19). **Awarded first place honors.**
- Imhoff, K., **Seher, C.** & DeBois, K. (2020, October). Exploring intuitive eating behaviors and attitudes among a sample of college students. Poster presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition and Dietetics, Indianapolis, IN. (Conference held virtually due to COVID-19). (Poster with students)
- Seher, C.** (2019, October). Picture This! Teaching critical thinking, social awareness, and community nutrition through photography in a dietetics classroom. *Innovations in Dietetics Education and Practice* session presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition and Dietetics, Philadelphia, PA. **Awarded second place honors.**
- Buchbinder, D., Taylor, K. & **Seher, C. L.** (2018, October). Reaching food insecure college students through an on-campus interactive nutrition education program. Poster presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition and Dietetics, Washington, D.C. (Poster with students)
- Rafferty, M., Hazen, R., **Seher, C.**, Ievers-Landis, C. (2017, April). Parental feeding styles and glycemic control in families of children with Type 1 Diabetes. Poster presented at the Society of Pediatric Psychology Annual Conference, Portland, OR.
- Seher, C. L.** (2015, November). Contingent images: The precarity of being part-time faculty in higher education. Presented as part of *The Precarity of Amity: Women's Friendships in Theory and Practice* at the National Women's Studies Association annual conference, Milwaukee, WI.
- Iverson, S. V. & **Seher, C. L.** (2014, November). Interrogating the discursive (re)production of "academic mothers" in family-friendly policies. Presented as part of the Symposium: *Beyond Critical Theory: Critiquing Power/(Re)Visioning Higher Education* at the American Society for Higher Education, Washington, D.C.
- Seher, C.L.** & Warren, J. (2014, October). Pedagogical strategies for increasing cultural competence among dietetics students. Presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition & Dietetics, Atlanta, GA.
- Seher, C. L.** (2014, October). Social media in dietetics education: What's not to "like" about it? Version 2.0. Poster presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition & Dietetics, Atlanta, GA. (Updates and extends a prior research poster).
- Iverson, S. V. & **Seher, C. L.** (2013, November). From dialogue to action: Consciousness-raising with academic mothers. Paper presented at the National Women's Studies Association annual conference, Cincinnati, OH.

Niesz, T. et al. (2013, June). How is critical qualitative research portrayed in introductory qualitative textbooks? Paper presented at the Ethnographic & Qualitative Research Conference annual conference, Cedarville, OH.

Seher, C.L. (2012, October). Social media and dietetics education: What's not to "like" about it? Poster presented at the Food and Nutrition Conference & Expo of the Academy of Nutrition & Dietetics, Philadelphia, PA

Iverson, S.V., Lara, T. & **Seher, C.L.** (2012, March). Creating possibilities for developing graduate students' multicultural competence: an end-point update. Presented to the American College Personnel Association annual conference, Louisville, KY.

Seher, C.L. & Bernert, D.B. (2009, October). "Generation Y" and health: Considering generational influences in health education and promotion efforts. Roundtable at the American School Health Association Conference, Denver, CO.

Seher, C.L., Dietz, L., & Bernert, D.B. (2009, October). Using technology in the classroom: Engaging "Generation Y" in health education and promotion classrooms through the use of technology and multi-media. Post-conference workshop presented at the American School Health Association Conference, Denver, CO.

Seher, C.L., Ievers-Landis, C.E., & Hazen, R.A. (2008, October). The effect of disease-management behaviors during family mealtimes on glycemic control in children and adolescents with Type 1 diabetes. Poster presented at the Food and Nutrition Conference and Expo of the American Dietetic Association, Chicago, IL.

Chima, C.S. & **Seher, C.L.** (2007, September). Nutrition risk screening in acute care: a survey of practice. Poster presented at the Food and Nutrition Conference & Expo of the American Dietetic Association, Philadelphia, PA.

Peer-Reviewed/Invited Presentations/Papers/Workshops/Posters - Regional/State/Local Conferences

Seher, C. L., Doehring, A., Ferris, A., Nunn, H. (2023, October). The [Un]class: Blurring Boundaries in Community Engaged Learning. Panel discussion at the *New Explorations in Teaching* (NEXT) Conference, The University of Akron, Akron, Ohio.

Seher, C. L. & Doehring, A. (2023, September). Student involvement in creating a campus community garden. Presentation at the Ohio Hunger Dialogues, Bowling Green State University, Bowling Green, Ohio.

Seher, C. L. (2018, November). Keep calm and journey on: Reflexive practice for cultural humility. Invited presentation at the BGSU Food and Nutrition Symposium, Bowling Green State University, Bowling Green, Ohio.

Henderson-Ross, J., Ferris, A., Roncone, J. & **Seher, C. L.** (2018, February). Creating Community Connections. Invited panel discussion at the *New Explorations in Teaching* (NEXT) Conference, The University of Akron, Akron, Ohio.

Seher, C. L. (2017, November). Integrating cultural competence into dietetics education. Presented as part of the Ohio Nutrition and Dietetics Educators and Preceptors annual conference, Columbus, Ohio.

Seher, C. L. (2016, November). 2017 ACEND Accreditation Standards & Future Education Model. Presented two sessions as part of the Ohio Nutrition and Dietetics Educators and Preceptors annual conference, Columbus, Ohio.

Hoffman, K. & **Seher, C. L.** (2014, November). Incorporating social media and technology into the classroom. Presented at the Ohio Nutrition and Dietetics Educators and Preceptors annual conference, Columbus, Ohio.

Seher, C. L., Beyerle, T., et al. (2014, September). Using service-learning & student philanthropy to alleviate hunger: Voices from the field. Panel presentation at the 1st annual Hunger Dialogue at Walsh University, Canton, Ohio.

Seher, C.L. & Iverson, S.V. (2012, September). Giving voice to academic mothers: Moving towards family-friendly institutions through the use of dialogue groups on campus. Presented to the Women's Consortium/Audrey-Beth Fitch Women's Studies Conference, California, Pennsylvania.

Seher, C.L. & Krummel, D. (2012, May). The social RD: Why you should tweet, link, and be appy. Presented at the Ohio Dietetic Association state conference, Cincinnati, Ohio.

Seher, C.L. & Krummel, D. (2012, May). ODA Social Networking Task Force, an update on association initiatives. Presented at the Ohio Dietetic Association state conference, Cincinnati, Ohio.

Iverson, S. V. & **Seher, C.L.** (2012, January). Work/family-life balance in the academy: As elusive as it seems? Presented at the Ohio College Personnel Association state conference, Worthington, Ohio.

Seher, C.L., & Olds, R.S. (2011, October). Ethics in graduate health education professional preparation. Poster presented at the Ohio Society for Public Health Educators annual conference, Mohican, Ohio.

Taylor, E., Memmer, D., **Seher, C. L.** & Burzminski, N. (2010, April). A survey of Registered Dietitians and their use of the Chronic Care Model. Poster presented at the Ohio Dietetic Association State Conference, Columbus, Ohio.

Seher, C.L., Marino, D., Taylor, E., & Greenhalgh, S. (2009, April). Efficacy of *Game On! The Ultimate Wellness Challenge* in increasing nutrition knowledge among elementary school children. Poster presented at the Ohio Dietetic Association State Conference, Huron, Ohio.

Seher, C.L., Ievers-Landis, C.E., & Hazen, R.A. (2008, April). Frequency of disease-management behavior during family mealtime in children and adolescents with type 1 diabetes mellitus. Poster presented at the Ohio Dietetic Association State Conference, Wilmington, Ohio.

University Service Presentations

Seher, C. L. (2022, April). Mindset shifts for cultural humility in practice. Invited presentation at the University of Findlay graduate health professions conference, Findlay, Ohio

Seher, C. L. (2022, February). Navigating ‘difficult’ conversations in the classroom. Invited interactive professional development workshop for the Food & Nutrition faculty, Bowling Green State University, Bowling Green, Ohio.

Seher, C. L. (2021, October). Shifting frameworks for cultural humility, not just a JEDI mind trick. Invited presentation for dietetics students, Bowling Green State University, Bowling Green, Ohio.

Seher, C. L. (2019, October). Value, Voice, and Visibility: A feminist reconceptualization of dietetics education and practice. Presentation as part of the Women’s Studies Program *Rethinking Gender* series, The University of Akron.

Seher, C.L. (2014 – 2019). “Sensory processing disorders.” Invited presentation to graduate-level Nutrition in the Lifecycle class at Case Western Reserve University, Cleveland, Ohio (yearly, each fall).

Burton, A., Johnson, J., Lessears, A., and **Seher, C.L.** (2017, February). *Addressing Hidden Biases in Healthcare*. A panel discussion presented as part of the *Rethinking Race* programming at the University of Akron, Akron, Ohio.

Seher, C.L. (2015, November; 2014, November; 2011, October). “Motherhood in academia: A pictorial depiction of having it all.” Invited presentation to the Status of Women in Higher Education course at Kent State University.

Seher, C. L. & Warren, J. (2015, February). (Re)thinking body image. A face-to-face discussion. Presented as part of the *Rethinking Race* programming at the University of Akron, Akron, Ohio.

Seher, C.L. & Iverson, S. V. (2012, March-April). Action Reads Series: *Professor Mommy*. Designed and facilitated a four-part discussion group through the Faculty Professional Development Center for Kent State University faculty.

Seher, C.L. & Iverson, S. V. (2012, March). “Motherhood in the academy.” An invited brown bag presentation with the Kent State University Women’s Center.

Seher, C.L. (2010, August). First year experience summer reading facilitator. Kent State University.

Seher, C.L. (2010; October; 2010, April; 2009, December; 2008, November). Nutrition in the school setting: A crash course. Invited presentation to the Health & Learning: Strategies for Students & Teachers (HED 4/52575) course at Kent State.

Seher, C.L. (2010, March; 2009, September). “Sports nutrition: A crash course.” Presentation to three sections per semester of the Winning Combination: Health and Athletes (HED 13510) course at Kent State University (invited).

Seher, C.L. (September 2008 – December 2009). Nutrition basics; weight management; hot topics in nutrition lectures to multiple sections of Personal Health (HED 11570) per semester (invited).

Seher, C.L. (2009, November). “College Nutrition 101.” Presented as part of KSU’s Freshman Success Series (volunteer).

Seher, C.L. & Budnik, A. (2009, April). “The controversy of soy: Eat it or leave it.” Delivered to a Kent State University sponsored breast cancer support group funded through the Susan G. Komen Foundation (invited).

Seher, C.L. (2008, April). “Observational research in pediatric psychology.” Presentation to a doctoral-level research class in pediatric psychology at Case Western Reserve University, Cleveland, Ohio (invited).

Seher, C.L. (2007, April). “Healthy eating on campus.” Delivered to Chi Gamma chapter of the Chi Omega fraternity at Marietta College, Marietta, Ohio (volunteer).

Seher, C.L. (2007, April; 2006, April). “Prader-Willi syndrome for the dietitian.” Presentation to the Nutrition in the Life Cycle class at The University of Akron (invited).

Seher, C.L. (2006, November). “Prader-Willi syndrome for future nurses.” Presentation to the Science of Nutrition class at The University of Akron (invited).

COMMUNITY ENGAGED TEACHING, SCHOLARSHIP & SERVICE

Externally Funded Community Engagement Projects

Seher, C. L., DeBois, K., Ferris, A., Xi, J. (2021, November 1 – December 31). *Mobile Neighborhood COVID Education and Vaccination Service Campaign, Quality Improvement Project*, Principal Investigator. Led an interdisciplinary team of UA faculty in designing a quantitative survey tool to investigate service delivery improvements to vaccine education and administration community outreach efforts for use by **Summa Health**.
Funding Source: Summa Health System/Centers for Disease Control, subrecipient, **\$25,200**

Seher, C. L. (2020, November). *Cooking Matters Virtual Nutrition Education Program*, Principal Investigator. Collaborated with more than a half dozen local agencies serving minority women and young children (including **LINKS, Minority Behavioral Health Services, and the Head Start program**), five nutrition interns, and a communications intern, to provide virtual nutrition/cooking skills education during the COVID-19 pandemic, reaching more than 250 parents and children between January and May 2021.
Funding Source: Share Our Strength, **\$25,000**

Seher, C. L. (2019, June). *Cooking Matters Nutrition Education Pilot*, Principal Investigator. Worked with the **Pathways HUB/Community Action Summit County** and **Summa Center for Health Equity** to train 12 Community Health Workers in the pilot revision of the Cooking Matters curriculum for use with families of young children experiencing economic hardship. Community-based education programs were paused in March 2020 due to the COVID-19 pandemic.

Funding Source: Share Our Strength, **\$24,600**

Seher, C. L. (2018, April). LuLu G. Graves Nutrition Education Award (Grant). *Farmer's Market Story Time project*. Partnered UA nutrition students, local farmers markets, the Summit County WIC program, and education nonprofits to design hands-on learning activities, cooking demonstrations, and provide food- and nutrition-themed children's books through summer farmers market events reaching more than 500 families.

Funding Source: Academy of Nutrition & Dietetics, **\$500**.

Internally Funded Community Engaged Teaching Projects

DeBois, K. and **Seher, C. L.** (2020, April). Community-based project funds. Assisted part-time faculty member in receiving **\$1,500** for the Community Nutrition II students to participate in a grant-writing and service-learning project during spring 2020. Mentored two of the four teams in the class through the grant writing process, including working with their community partners to plan nutrition education programs. Both projects in the class that were awarded funds were those teams. They worked with **Oriana House** to launch a summer and winter gardening program with incarcerated women and with **Fadia Young Women's Program** on a body positivity and empowerment program for middle school schools.

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC).

DeBois, K. and **Seher, C. L.** (2020, April). Community-Engaged course funds. Assisted a part-time faculty member in applying for/receiving **\$1,000** for the Community Nutrition II students to participate in a grant-writing and service-learning project during spring 2020. (See above for description of the project).

Funding Source: The University of Akron EX[L] Center

Seher, C. L. (2019, January). Community-based project funds. Allocated **\$1,500** for the Community Nutrition II students to participate in a grant-writing service-learning project during spring 2019. The winning project provided funds to work with **LINKS Community Center** on a nutrition education and food safety curriculum for elderly clients in the Senior Activities Program, providing adaptive cooking equipment and nutrition education over 8 months. Programming occurred from September 2020 – September 2021 (extended due to COVID-19 restrictions).

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC).

Seher, C. L. (2019, January). Community-Engaged Course Funds. Awarded **\$1,000** for the Community Nutrition II students to participate in a grant-writing service-learning project during spring 2019.

Funding Source: The University of Akron EX[L] Center

Seher, C. L. (2018, April). Service-learning and philanthropy grant. Awarded **\$1,500** for the Community Nutrition II students to participate in a grant-writing service-learning project. The winning projects used funds to work with **Project Ujima** to implement a series of cooking classes and grocery store tours for high-risk pregnant/new mothers and to design and deliver, in tandem with the **Akron-Canton Regional Foodbank and CAFFI**, a roundtable education session and informational toolkit on working with food pantry clients with allergies.

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC).

Seher, C. L. (2018, January). Community-Engaged Course Funds. Awarded **\$1,000** for the Community Nutrition II students to participate in a grant-writing service-learning project. The winning project used funds to supply **CAFFI** (The Celiac and Allergy Friendly Food Initiative) with a computer to process and track food pantry clients and travel cooler to properly store and transport perishable pantry food items at the proper temperature.

Funding Source: The University of Akron EX[L] Center

Seher, C. L. (2017, June). Community-based project funds. Awarded **\$2,000** for purchase of culinary equipment to support local nutrition education programming with **Hattie's Food Hub**, and food entrepreneur Dannika Stevenson of **Sip. Savor. Soul**.

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC).

Seher, C. L. (2017, April). Service-learning and philanthropy grant. Awarded **\$2,000** for the Community Nutrition II students to participate in a grant-writing service-learning project. The winning project wrote a grant for **The WOMB** to purchase equipment, materials, and plants for their community garden and to implement a container gardening program for elementary school children.

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC).

Seher, C. L. (2017, March). Community-Engaged Course Funds. Awarded **\$500** for the Community Nutrition II students to participate in a grant-writing service-learning project. The winning project wrote a grant for **The WOMB** to purchase a storage shed for garden tools benefiting their community garden.

Funding Source: The University of Akron EX[L] Center

Seher, C. L. (2016, April). Service-learning and philanthropy grant. Awarded **\$4,000** for Community Nutrition II students to participate in a grant-writing service-learning project; the winning projects wrote for nutrition programming at **First Glance** teen pregnancy program and **Street Outreach Services**, a drop-in shelter for homeless youth.

Funding Source: Akron Regional Interprofessional-Area Health Education Center (ARI-AHEC)

Seher, C. L. (2015, December). Service-learning and philanthropy grant. Awarded **\$2,000** to design and execute experiential and service-learning projects for nutrition students independent of a particular class experience. This was implemented as a series of nutrition education and cooking classes for food insecure students on UA's campus working in collaboration with **Zip Assist** and was implemented over the course of four academic years.

Funding Source: The University of Akron Institute for Teaching and Learning

Seher, C. L. (2015, January). *Pay-It-Forward* service-learning and philanthropy grant. Awarded **\$2,000** for the Community Nutrition II students to participate in a grant-writing service-learning project; the winning team wrote a grant for equipment purchases and food service policy standardization for **Valor Home**, an organization for homeless veterans.

Funding Source: The University of Akron Institute for Teaching and Learning

Seher, C. L. (2014, January). *Pay-It-Forward* service-learning and philanthropy grant. Awarded **\$2,500** for the Community Nutrition II students to participate in a grant-writing service-learning project; the winning teams wrote grants for a non-emergency food assistance pantry at **CANAPI**, an organization working with HIV+ individuals and for gardening materials for the **Boys and Girls Club of Greater Akron**.

Funding Source: The University of Akron Institute for Teaching and Learning

Seher, C.L., & Marino, D. (2008, January - May). As a master's student, awarded **\$1,000** to purchase materials for Mason Elementary to supplement Master's Thesis work evaluating the efficacy of the *Game On! The Ultimate Wellness Challenge* in increasing nutrition knowledge among elementary school children."

Funding Source: University Park Alliance, The University of Akron

Community-Engagement Projects

The Family Kitchen, in collaboration with Project Ujima and Community Action Summit County (Spring 2022). Co-created a five-session nutrition and culinary skills education program for women and children at **Zalika House** while precepting a dietetics intern in the Coordinated Program. Approximate reach: 40-50 families.

Chef Zippy's Kitchen (Spring 2021). Mentored a team of dietetics and communication students through the creation and dissemination of kid-friendly recipes and cooking videos via a YouTube channel called [Zips' Kitchen](#). Shared with partner organizations like the Akron Area YMCA.

Chef Zippy's Cupboard, in collaboration with UA **ZipAssist Campus Cupboard** (Spring 2021). Mentored a team of dietetics and communication students through the creation and dissemination of budget-friendly recipes and cooking videos, via a YouTube channel called [Zips' Kitchen](#). Students then created recipe kits that included small kitchen and planned multiple giveaway days on campus in collaboration with the campus food pantry.

Summer farmers market nutrition education program in collaboration with Summit County WIC (Summer 2019). Worked with a team of nutrition student volunteers to do weekly nutrition education activities for young children 0-8 at local farmers markets.

Summa Health Girls Empowerment Summer Camp (Summer 2019). Supervised the development and delivery of a series of health and well-being education presentations created by a dietetics student for the annual Summa empowerment camp for local adolescent girls.

OTHER FUNDED PROJECTS

Seher, C. L. (2018, May). Information Literacy mini grant. Awarded **\$500** for the development of an annotated bibliography assignment for the Community Nutrition I class.

Funding Source: UA Institute for Teaching and Learning

Seher, C. L. (2016, January). Special Projects Grant: *Enhancing dietetic students' legislative and public policy knowledge and skills through an interactive online learning module.*

Funding Source: Ohio Academy of Nutrition & Dietetics, \$500.

Seher, C.L. (2013, May). Special Projects Grant: *Virtual reality: Helping future professionals connect with clients in a digital world.*

Funding Source: Ohio Academy of Nutrition & Dietetics, \$250

Seher, C.L. (2013, March). Kids Eat Right mini-grant recipient.

Funding Source: Academy of Nutrition & Dietetics, Kids Eat Right campaign, \$200

Seher, C.L., & Ievers-Landis, C.E. (2006, May – August). *The relationship of parent feeding style to dietary adherence in children and adolescents with Type 1 Diabetes.* Awarded \$2,500 as part of a summer cohort student program to work on a research project. Partnered with researchers from University Hospitals Rainbow Babies & Health to study videotaped mealtimes in families of children with Type 1 Diabetes.

Funding Source: Diabetes Association of Greater Cleveland.

Dietz, [Seher] C.L. (2001, May – June). Undergraduate Investigative Study Grant. Awarded **\$1,500** to investigate the relationship between hormone exposure during sensitive periods of brain development and sexual orientation in mice.

Funding Source: Marietta College

Unfunded Grants Submitted

Budnik, A., Lewin, K., **Seher, C.** and Xi, J. Principal Investigators. (January 2020). Ohio Consortium of HUBs for Infant Health Research and Practice. \$1,248,964.00

Funding Source: Ohio Department of Higher Education, Third Frontier Research Incentives – Infant Mortality

TEACHING AND RESEARCH AWARDS

Community Engagement Award, 2021-2022, The University of Akron Achievement Awards, University Council.

Spirit of Experiential Education award, 2021 by the Faculty Steering Committee of the EX[L] Center for Community Engaged Learning for the Chef Zippy’s Kitchen and Chef Zippy’s Cupboard programs.

First place honors, Innovations in Nutrition and Dietetics Practice and Education at the Food & Nutrition Conference & Expo, 2020, for teaching and research on *“Building cultural competence through an intentional curriculum in an undergraduate dietetics classroom.”* The research followed two cohorts of CP students from pre- to post-program to assess cultural competence development after exposure to a series of intentional pedagogical methods and learning opportunities designed to enhance critical reflexivity, bias awareness, and cultural knowledge and skills.

Second place honors, Innovations in Nutrition and Dietetics Practice and Education at the Food & Nutrition Conference & Expo, 2019, for a photojournalism assignment incorporated into the Community Nutrition I class that asks students to document “nutrition in action” in their community. The assignment sparked engagement and conversation on aspects of equity and inclusion, poverty, racism, consumerism, and social determinants of health as they intersect with food access, food justice, and nutrition practice.

Winner of the **Student Research Award**, Ohio Dietetic Association annual conference, 2009.

Winner of the **Student Research Award**, Ohio Dietetic Association annual conference, 2008.

PROFESSIONAL LEADERSHIP AND INVOLVEMENT

**Founding Board of Directors Member,
World Critical Dietetics**

**October 2019 –
October 2023**

Past President, October 2022 - 2023
Interim President, August – October 2022
Vice President, 2020-2022
Anti-Racism Action Plan Committee
Journal Governance Committee
Conference planning chair, 2020

**Program Reviewer
Accreditation Council for Education
in Nutrition and Dietetics (ACEND)**

**July 2016 –
May 2024**

Lead Reviewer, Jan 2023- May 2024
Graduate Program Trained, Fall 2020

Academy of Nutrition and Dietetics

**August 2005 –
May 2022**

DPG Affiliation	Nutrition Dietetic Educators and Preceptors Public Health Nutrition Research Nutrition Educators of Practitioners Sports, Cardiovascular & Wellness	2012 - 2022 2009 - 2018 2006 - 2015 2008 - 2009 2006 - 2007
Academy Service	FNCE Abstract Reviewer Council on Future Practice Think Tank Member Kids Eat Right Campaign Member FNCE Session Moderator	2010 - 2022 2016 - 2018 2012 - 2015 2012

Ohio Academy of Nutrition and Dietetics		August 2005 – May 2022
OAND Service	Diversity, Equity, and Inclusion Committee	2014 – 2022
	Scholarship & Awards Committee	2021 – 2022
	Co-chair of the Social Media Task Force	2011 – 2013
	Scholarship & Awards Committee	2009 – 2011
Greater Akron Academy of Nutrition and Dietetics		August 2009 – May 2020
GAAND Service	Scholarship Committee member	2011 – 2013
American Educational Research Association	Divisions I/J affiliate	2014 - 2022
	Assessment & Evaluation SIG	
	Service-Learning SIG	

SERVICE – THE UNIVERSITY OF AKRON

State Level

Health Sciences Cluster Faculty Panel	2/2018 – 12/2021
Ohio Department of Higher Education, appointed member	

University Level

Interdisciplinary Ad Hoc Faculty Senate Committee , appointed member	8/2023 - present
Chair	

Interdisciplinary Council , appointed member	2/2018 - 8/2022
Vice Chair 2021-2022, 2020-2021	

Institute for Teaching & Learning Advisory Board , invited member	1/2022 – present
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Center for Conflict Management Faculty Advisory Board , invited member	8/2021 - present
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UA Diversity, Equity, and Inclusion Advisory Council , appointed member	5/2021 - present
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Search Committee VP of Student Pathways and Dean of the Williams Honors College, appointed member	Spring 2022
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Academic Policies Committee	8/2019 – 5/2022
Faculty Senate Sub-Committee, appointed member	

Part-Time Faculty Committee	8/2014 – 5/2022
Faculty Senate Sub-Committee, voluntary member	

Faculty Senate , elected member	10/2017– 6/2020
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EX[L] Faculty Steering Committee , elected member Co-chair, 2018-2019	5/2017 – 5/2019
Five Star Fridays Implementation Task Force , voluntary member	Spring 2018
GenEd Global Diversity Committee Faculty Senate Sub-Committee, voluntary member	10/2014 – 5/2017
Interdisciplinary Initiatives Faculty Senate <i>Ad Hoc</i> Committee, voluntary member	11/2016 – 5/2017

College of Health & Human Sciences

Diversity Committee , elected member Chair, spring 2018 and 2018-2019; co-chair 2019-2020	1/2018 – 5/2023
ARI-AHEC Center Director Search Committee , appointed member	Summer 2021
Dean’s Search Committee , elected/appointed member (Search was paused, then cancelled due to COVID-19 pandemic)	Spring 2020
Poverty Simulation workgroup , voluntary member	8/2015 – 5/2019
Ad hoc Diversity Committee , voluntary member	2/2015 – 5/2017
Minority Health Month , Health Fair workgroup	12/2015 – 4/2016

School of Nutrition & Dietetics

Honors Program faculty advisor	8/2014 – 5/2022
Scholarship Committee, Chair	2/2014 – 1/2022
Search Committee Member, School Director	Spring 2016
Search Committee Chair, Visiting Instructor	Fall 2014

Co-Curricular/Student Organizations

Faculty Advisor, Urban Agriculture Student Group	8/2020 – 8/2022
Faculty Advisor, Health Professions Affinity Community (HPAC)	2014 – 2018

NON-ACADEMIC COMMUNITY ENGAGEMENT

Bright Star Books, Inc.

5/2014 - present

Founder and Board of Directors Member

Bright Star Books is a nonprofit 501(c)3 whose mission is to increase book ownership and access among limited-resource children in Greater Akron. Through primary partnerships with **Summit County Public Health, the Women, Infants, and Children's (WIC) program** in Summit, Medina, and Portage Counties, **Akron Public Schools, Summit Education Initiative, Head Start, the Akron Area YMCA**, and other nonprofit organizations serving young children in Summit County, such as those working with refugee families, we have given away almost a quarter million books since our founding. Approximate commitment of 3-5h/week.

- As co-founder, built the infrastructure for the organization, including delineating the mission and vision, filing all legal and financial paperwork, and developing early programming structures.
- As a member of the Board, strategic planning, administrative and financial oversight, fundraising and grant writing, including relationship-building with local foundations and donors.
- Building and sustaining a network of community partners
- Engage with and mentor student interns from The University of Akron, Kent State, and NEOMED through service-learning, internships, and/or capstone projects.

Summit County Family & Children First Council

8/2015 – 10/2023

- Attend full council meetings 6 times annually
- Attend executive committee meetings 6 times annually 2015-2020
- Network with community public health and youth service organization leaders
- Serve on sub-committees, as needed and/or elected
- Liaise with UA faculty for service-learning experiences
- Approximate commitment of 10-15 hours/year

Summit County WIC Community Advisory Board

9/2014 – 5/2018

- Attend advisory board meetings twice annually as a representative of The University of Akron School of Nutrition and Dietetics
- Approximate commitment of 3 hours/year

Head Start Advisory Board Member

11/2014 – present

- Attend advisory board meetings twice annually as a representative of The University of Akron School of Nutrition and Dietetics
- Coordinate student volunteers for program assessment when assessment schedule and academic schedule overlap
- Approximate commitment of 2-4 hours/year

ABIA Community Advisory Board

4/2014 – 9/2015

- Worked as a member of the Green Carts initiative (until funding was pulled) trying to get fresh fruit and vegetables into the City of Akron

Nordonia Hills City School District Wellness Committee

2/2009 – 6/2012

- Attendance at monthly wellness meetings
- Responsible for developing a detailed analysis of the existing foodservice operation and current nutrition environment, including professional recommendations for building-specific improvements and marketing strategies for successful implementation
- Initiated talks with district administration to implement positive change in overall nutrition.
- Helped to develop, implement, and analyze a series of 6 surveys to assess student, parent, and staff attitude of the current nutrition environment.
- Responsible for developing a detailed final report for the district regarding food service survey data.

Polaris Career Center Wellness Committee, charter member

2006 – 2009

- Brought together teachers, students, and parent reps as a charter member of this committee to discuss ways in which to make a healthy school environment

PROFESSIONAL DEVELOPMENT

Leadership Akron, Class 41

7/2024 – 5/2025

Purposeful Leadership Program

Heart to Heart Leadership

Expedition Seven,
Fall 2023**Interdisciplinary Assessment Learning Community**

ITL sponsored program

AY 2022 - 2023

New Faculty Learning Community

ITL sponsored program, serve as peer mentor for a new faculty member

8/2019 – 5/2022

International Association for Research in Service-Learning and Community Engagement Practitioners Scholars Community

Spring 2022

CITI Program Re-Certification

Human Subjects Research Refresher Course

Dec 2021

Hootsuite Platform Certification

Social Media

August 2021

Online Service-Learning Faculty Learning Community

UA EX[L] sponsored faculty driven initiative (completed outside of EX[L] duties)

Fall 2020

Faculty Teaching Refresh

UA ITL Learning Community, interrupted due to COVID-19

Spring 2020

Better Nutrition at Your Doorstep “Be the Change” Pitch Faculty Mentor

Supervised a team of students working with community partners to participate in the EX[L] Center’s 10k pitch competition; the team won second prize, \$1000.

Spring 2018

Assessment Reboot Series

Semester long training offered through UA’s Institute for Teaching and Learning

Spring 2018

<p>United Way of Summit County, Women’s Leadership Council Mentorship Program One of 12 women from across Summit County matched with a community mentor to discuss volunteerism, philanthropy and community development.</p>	<p>9/2015 – 4/2016</p>
<p>“Facing Racism in a Diverse Nation” community dialogue participant Everyday Democracy/Ohio Department of Health Participated in facilitated ½ day community workshops sponsored by Summit County Better Birth Outcomes to involve community health workers and members in dialogue about racism and infant mortality</p>	<p>Summer 2015</p>
<p>American Educational Research Association Emerging Scholars Workshop Sponsored by Division J, Higher Education Preconference workshop between junior and senior faculty in higher education; Mentoring program, panel discussion and CV workshop included.</p>	<p>April 2015</p>
<p>Designing & Developing Your Online Classroom Faculty Cohort 10-week faculty cohort working with Design and Development Services at UA to learn online, hybrid and flipped classroom technology tools.</p>	<p>Fall 2014</p>
<p>3rd Annual Dietary Supplement Research Practicum Office of Dietary Supplements, National Institutes of Health One of 80 participants nationwide selected for a week-long, interactive workshop of seminars by leading researchers in the dietary supplement field, meetings with industry and consumer representatives, advocacy on Capitol Hill, and professional networking.</p>	<p>June 2009</p>