Kirstin Polen de Campi

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EDUCATION

Master of Education, K-12 Foreign Language Education, Spanish. University of Akron, Akron, OH. May, 2008.

Master of Arts, Spanish, University of Akron, Akron, OH. Master's Thesis: La heroína y su viaje: una búsqueda y un encuentro del ser en las novelas *Primera Memoria, La Plaza del Diamante* y *Nada.* August, 2007.

Bachelor of Arts, Spanish, University of Akron, Akron, OH. August, 2005.

COLLEGE TEACHING EXPERIENCE

2019 – Current	Professor of Instruction, Modern Languages, Intermediate Spanish 201-202 Coordinator, Director, DISSTA Program: The Spanish Experience, University of Akron.
2018 – 2019	Associate Professor of Instruction, Modern Languages, Intermediate Spanish 201-202 Coordinator, Director, DISSTA Program: The Spanish Experience, University of Akron.
2017 – 2018	Assistant Professor of Instruction, Modern Languages, Intermediate Spanish 201-202 Coordinator, Director, DISSTA Program: The Spanish Experience, University of Akron.

2015 – 2017	College Lecturer, Intermediate Spanish 201-202 Coordinator, Director, DISSTA Programs: The Spanish Experience and The Argentine Experience, University of Akron
2014 – 2015	College Lecturer, Intermediate Spanish 201 Coordinator, Director, DISSTA: The Argentine Experience, University of Akron
2013 – 2014	Visiting Lecturer, Intermediate Spanish 201 Coordinator, Assistant Director, DISSTA: The Spanish Experience, University of Akron
2008 – 2014	Instructor, University of Mount Union, Alliance, OH.
2007 – 2013	Part Time Instructor, University of Akron, Akron, OH.
2005 - 2007	Graduate Assistant, University of Akron, Akron, OH.

Courses Taught

Total hours taught as of completion of Fall 2021 – 435 hours

Beginning Spanish I & II, University of Akron – 100 hours

-Students are introduced to speaking, listening and writing Spanish. There is a focus of basic oral communication by answering and asking simple questions, the use of scaffolding to develop writing skills and the implementation of a variety of reading strategies that introduce students to various cultural points that tie into the vocabulary and grammar points.

Intermediate Spanish I & II, University of Akron – 189 hours

-Students are building upon strengthening their speaking, listening and writing skills in Spanish at the Intermediate level to have more complicated thoughts and expressions that reflect their personal point of view and opinions on a variety of topics. Writing and reading skills are developed more and reinforce the grammar points taught.

Spanish Conversation, University of Akron – 21 hours

- Students improve their oral expression by means of learning new vocabulary and cultural information, participating in conversations, and the presentation of dialogues. Students also review and practice grammatical points of particular difficulty to further

improve accuracy in oral communication.

Spanish Composition, University of Akron – 9 hours

- Students practice several modes of writing about various topics to develop their written communication skills while learning about cultural phenomena in the Spanish speaking world. Together the class analyzes the elements of a good sentence and paragraph, as well as how to effectively link these units together to build their proficiency. This also includes reviewing some more advanced linguistic structures and working to improve the accuracy of their interpersonal and presentational written communication.

ST: The Ugly American, University of Akron – 4 hours

- Students who will be studying abroad in the DISSTA Summer Study Abroad Program in Valladolid, Spain prepare for their experience through readings, videos, lectures and discussions. The focus is essential information on the customs, values, traditions and behaviors in Spain and how to adjust to life overseas. Through a variety of resources the stereotypes of Americans abroad will be analyzed and discussed. The students are taught about the importance of being culturally respectful and learn how to avoid the perpetuation of this stereotype by developing a cross-cultural understanding.

Beginning Spanish I & II, University of Mount Union – 112 hours

-Students work to develop a functional command at the novice level by asking and answering simple questions, writing sentences to prompts and improving their reading strategies to understand cultural readings. Differences in culture and then compared and contrasted. There is also a focus on associating historical, geographical and cultural facts to the respective country and improving their knowledge on these subjects in relation to Spanish speaking countries.

STUDY ABROAD EXPERIENCE

Director. DISSTA (Directed Student Study Abroad): The Spanish Experience Program at The University of Akron. Recruited students and worked with Universidad de Valladolid to continue with current program. Prepare paperwork for transfer of credit and advise students on what classes to take after they complete their study abroad. While abroad work with Universidad de Valladolid to plan trips, grade assignments and perform assessments, address questions and concerns as well as behavior difficulties. 2016 – Current.

Director. DISSTA (Directed Student Study Abroad): The Argentine Experience Program at The University of Akron. Researched various programs in Argentina to find a fit for the type of program the department wanted to offer. Recruited students and worked on contract with Universidad del Salvador. Prepare paperwork for transfer of credit. Reworked course plan for

"The Ugly American" to incorporate Argentina and its history and cultural differences to course already developed. While abroad work with Universidad del Salvador to plan trips, grade blog assignments, address students' questions and concerns as well as any behavior issues. 2015.

Assistant. DISSTA (Directed Student Study Abroad): The Spanish Experience Program at The University of Akron. Worked closely with the Director to prepare paperwork for transfer of credit. Assisted in planning the course "The Ugly American" to prepare students for their study abroad experience in Spain before their trip with a focus on history, cultural differences and student goals. While abroad worked with the Director and contacts at the Universidad de Valladolid to plan trips, grade assignments, address students' questions and concerns as well as behavior difficulties. 2013 – 2015.

Student. Universidad del Salvador, Buenos Aires, Argentina. 1997.

Student. Rotary Youth Exchange – Rotary International, Santa Rosa, La Pampa, Argentina. 1992-1993.

SERVICE

Gilman Advisor. Benjamin A. Gilman International Scholarship Program. Approve UA students who apply for the Gilman Scholarship by certifying they meet the program requirements. 2017-Current

Gilmant Selection Panelist. Benjamin A. Gilman International Scholarship Program. Served as panelist to evaluate applicants throughout the US for the Critical Need Language Award and decided with a committee who would receive awards. October 2019.

Panel Member. Ohio Department of Higher Education. Serve on panel of Spanish TAG. Work with professionals from other Ohio public universities to review courses to ensure they meet state guidelines for successful transfer among institutions. Submitted UA's Spanish and French courses for approval. 2019- Current.

OATN Faculty Panel Participant. Ohio Department of Higher Education. Served as a participant for the Spanish discipline to review the CLEP exams for Transfer Assurance Guide (TAG). September 2019.

CONSULTANT

Spanish Instructor. Salem Republic. Taught office team and employees basic Spanish skills to attend to orders and travel to job sites. 2009-2010.

PROFESSIONAL DEVELOPMENT

Continuing Education

UAkron Online Promise Course Preparation, University of Akron, Spring 2022.

MindTap Training, Cengage, Summer 2021.

Portales Next, Vista Higher Learning. December 2020.

Microsoft Teams Training, University of Akron, Summer 2020.

WebEx Training, University of Akron, Spring 2020.

Culturally Responsive Teaching by Kelsey McGrath, Webinars: World Language Teacher Summit. September 2019.

Empower Students: Give them Words and a Mirror by Beckie Bray Rankin, Webinars: World Language Teacher Summit. September 2019.

The Switch: Switching form Teaching for Learning to Teaching for Acquisition by Albert Fernandez, Webinars: World Language Teacher Summit. September 2019.

Grouping Students: Intentionally, Easily and Fairly by Benjamin Bradshaw, Webinars: World Language Teacher Summit. September 2019.

Inspiring Curiosity in the World Language Class by Megan Smith, Webinars: World Language Teacher Summit. September 2019.

Try Some Comprehensible Input by Allison Wienhold, Webinars: World Language Teacher Summit. September 2019.

Teaching the Textbook through a C1 Lens by Kaitlin Leppert, Webinars: World Language Teacher Summit. September 2019.

Setting Lesson and Unit Outcomes by Tina Hargaden, Webinars: World Language Teacher Summit. September 2019.

Using Comprehensible Input Strategies to Support ACTFL Core Practices by Zoe Witzeling & Erin Nienas, Webinars: World Language Teacher Summit. September 2019.

World Language Strategies through Intercultural Lenses by Tracy E Rucker, Webinars: World Language Teacher Summit. September 2019.

Effective & Efficient Grading Practices for Language Acquisition by Jodi Stokdyk, Webinars: World Language Teacher Summit. September 2019.

No, It's Not Mexican Halloween: Holidays and Cultural Parallels by Stephanie Madison Schenck, Webinars: World Language Teacher Summit. September 2019.

MurDEering Motivation: Disengagement Process in Foreign Language Learning by Dr. María Mendez Santos Webinars: World Language Teacher Summit. September 2019.

Preparing Students to be Attentive L2 Listeners Webinar, Vista Higher Learning. March, 2018.

Online Language Courses: Theory, Models and Practice, Vista Higher Learning Professional Developmental Event. March, 2018.

Promoting Purposeful Learning Webinar, Vista Higher Learning. February, 2018.

Culture and Intercultural Communication Webinar, ACTFL. February, 2018.

Personalizing Learning Pathways Webinar, Vista Higher Learning. January, 2018.

Bureau of Educational & Cultural Affairs Virtual Discussion on Keeping Students and Faculty Safe Abroad, US Department of State Bureaus of Consular Affairs and Diplomatic Security. November, 2017.

Envisioning the Win. Coaching for Intrinsic Motivation Webinar, Vista Higher Learning. October, 2017.

The Art of Marketing Faculty Led Programs Webinar, CIS Abroad. September, 2017.

What's New in Brightspace Seminar, The University of Akron. August, 2017.

Seal the Deal: Be #2bilit2quit Webinar, Vista Higher Learning. April, 2017.

How to Teach with Film Webinar, Vista Higher Learning. February, 2017.

Tired of Fill-in-the-Blanks? Try IPAs Webinar, Vista Higher Learning. January, 2017.

Designing and Developing Your Online Course Seminar, The University of Akron. February – April, 2016.

Intermediate & Advanced Springboard Training, The University of Akron. January, 2016.

ACTFL Annual Convention & World Languages Expo. November, 2015.

San Francisco Fall Forum 2015: Collaboration & Technology in 21st Century Language Learning, Vista Higher Learning. November, 2015.

Budget Inquiry & Reports Training, The University of Akron. September, 2015.

Mental Health and the College Student: Strategies for Helping a Distressed Student with Dr. McDonald, The University of Akron. February, 2015.

Learning Assessment Workshop with Dr. Gersch & Dr. Salem, Institute for Teaching and Learning, The University of Akron. February, 2015.

dotCMS HTML Pages and Content Course, The University of Akron, February 2015.

ACTFL OPI Seminar with Dr. Castro, The University of Akron. May, 2014.

Creative Classroom. Medina County Schools' Educational Service Center. July, 2012.

Vertical Alignment in the Foreign Language Classroom. November, 2011.

Digital Camera in the Classroom. WVIZ/PBS ideastream. May, 2010.

Understanding Adolescents. Medina County Schools' Educational Service Center. June, 2010.

Software Programs/Online Grading Sites

Microsoft Teams, Microsoft Word, PowerPoint, Microsoft Excel, Brightspace, ANGEL Learning, Springboard!, WebCT.

Courses Taught:

Fall 2021	Spanish Composition, Asynchronous (3 hours), The University of Akron
	Intermediate Spanish II (3 hours)
	Intermediate Spanish I, Asynchronous (3 hours)
Summer 2021	Beginning Spanish II, Asynchronous (4 hours), Akron
	Beginning Spanish I, Asynchronous (4 hours)
Spring 2021	Intermediate Spanish II (6 hours), Akron
	Intermediate Spanish I (3 hours)
	Intermediate Spanish I, Asynchronous (3 hours)
Fall 2020	Intermediate Spanish I (3 hours), Akron
	Intermediate Spanish I, Asynchronous (3 hours)

	Intermediate Spanish II (3 hours)
	Beginning Spanish I, Asynchronous (4 hours)
Spring 2020	Intermediate Spanish I (3 hours), Akron
	Intermediate Spanish I (6 hours) for half term
	Beginning Spanish II (8 hours)
Fall 2019	Intermediate Spanish II (3 hours), Akron
	Intermediate Spanish I (6 hours)
	Beginning Spanish I
Summer 2019	ST: The Ugly American (1 hour), Akron
	Beginning Spanish II (4 hours)
Spring 2019	Spanish Conversation (3 hours), Akron
	Intermediate Spanish II (6 hours)
Fall 2018	Intermediate Spanish I (3 hours), Akron.
	Intermediate Spanish II (6 hours)
	Spanish Conversation (3 hours)
Summer 2018	ST: The Ugly American (1 hour), Akron.
	Beginning Spanish II (4 hours)
Spring 2018	Intermediate Spanish II (9 hours), Akron.
	Spanish Conversation (3 hours)
Fall 2017	Intermediate Spanish I (3 hours), Akron.
	Intermediate Spanish II (3 hours)
	Spanish Conversation (3 hours)
Summer 2017	ST: The Ugly American (1 hour), Akron.
	Beginning Spanish II (4 hours)
Spring 2017	Intermediate Spanish I (3 hours), Akron.

Intermediate Spanish II (3 hours)

Spanish Conversation (3 hours)

Beginning Spanish II (4 hours)

Fall 2016 Intermediate Spanish I (3 hours), Akron.

Intermediate Spanish II (6 hours)

Spanish Composition (3 hours)

Summer 2016 ST: The Ugly American (1 hour), Akron.

Beginning Spanish II (4 hours)

Spring 2016 Intermediate Spanish I (3 hours), Akron.

Intermediate Spanish II (6 hours)

Spanish Conversation (3 hours)

Fall 2015 Intermediate Spanish I (9 hours), Akron.

Spanish Conversation (3 hours)

Spring 2015 Intermediate Spanish I (9 hours), Akron.

Fall 2014 Intermediate Spanish I (9 hours), Akron.

Beginning Spanish II (4 hours)

Spanish Composition (3 hours)

Spring 2014 Intermediate Spanish I (9 hours), Akron.

Intermediate Spanish II (4 hours), Akron.

Beginning Spanish II (8 hours), University of Mount Union.

Fall 2013 Intermediate Spanish I (9 hours), Akron.

Intermediate Spanish II (4 hours), Akron.

Beginning Spanish II (8 hours), Mount Union.

Spring 2013 Beginning Spanish II (8 hours), Akron.

Beginning Spanish II (8 hours), Mount Union.

Fall 2012 Intermediate Spanish I (6 hours), Akron.

Beginning Spanish II (8 hours), Mount Union.

Summer 2012 Intermediate Spanish II (3 hours), Akron.

Spring 2012 Beginning Spanish I (8 hours), Akron.

Beginning Spanish II (12 hours), Mount Union.

Fall 2011 Intermediate Spanish II (3 hours), Akron.

Beginning Spanish II (12 hours), Mount Union.

Summer 2011 Intermediate Spanish II (6 hours), Akron.

Spring 2011 Intermediate Spanish II (3 hours), Akron.

Beginning Spanish I & II (6 hours), Mount Union.

Fall 2010 Beginning Spanish I (8 hours), Akron.

Beginning Spanish II (6 hours), Mount Union.

Summer 2010 Beginning Spanish II (4 hours), Akron.

Spring 2010 Beginning Spanish I & II (6 hours), Mount Union.

Intermediate Spanish I (3 hours), Akron.

Fall 2009 Beginning Spanish I (4 hours), Akron.

Beginning Spanish II (6 hours), Mount Union.

Intermediate Spanish I (3 hours), Akron.

Summer 2009 Beginning Spanish II (4 hours), Akron.

Spring 2009 Beginning Spanish I & II (12 hours), Mount Union.

Intermediate Spanish II (3 hours), Akron.

Fall 2008 Beginning Spanish II (12 hours), Mount Union.

Summer 2008 Intermediate Spanish I & II (6 hours), Akron.

Spring 2008 Beginning Spanish II (4 hours), Akron.

Intermediate Spanish II (3 hours), Akron.

Fall 2007 Beginning Spanish I & II (8 hours), Akron.

Intermediate Spanish I (3 hours), Akron.

Summer 2007 Beginning Spanish I (4 hours), Akron.